**FOUNTAIN UNIVERSITY OSOGBO, NIGERIA**

P.M.B.4491, OSOGBO, OSUN STATE.

**COLLEGE OF MANAGEMENT & SOCIAL SCIENCES**

**GENERAL STUDIES UNIT**

2020/2021 SECOND SEMESTER SUMMER/MAKE UP EXAMINATION

**GNS 102: USE OF ENGLISH Credit Unit/Status**: 2

**Time Allowed: 1hr : 15mins**.

**Instruction : Answer ALL questions**

**SECTION A**

**COMPREHENSION**

**Read the following passage and answer the questions that follow.**Returning home after a decade and half abroad, our Geography master remained incurably addicted to foreign ways and ideas for years after landing here. He would forever stick to his theory of Africans suffering from a curse inflicted on them by the Almighty God for some heinous sins committed centuries ago. He would, in support of this theory, ask listeners:   
"Why would our mosquito inflict deadly malaria on us whereas the British mosquito does not bite? Why aren't there poisonous snakes in Britain whereas here most snakes are deadly?   
  
“Why should the deadly sickle cell disease be peculiar to the black race?’’ Of course, he hardly waits for answers to these and similar questions before jumping to the same inevitable conclusion. However, he met his match one day when a new student joined the class and heard the litany we were used to. The new boy calmly said, "Sir, I happen to know a few white men who suffer from the sickle cell disease; some are Italians and some are Spanish.   
  
The mosquito is equally deadly in India, South-east Asian Countries and South America. The United States and some other South American 5 countries have their deadly snakes. And, Sir, I know many white men, some of them British, who would prefer our brilliant sunshine to their horribly cold winter." And, he sat down.

I had never, before that day, seen our master so consumed with anger. He directed a burning look at the poor boy, who had no answer to this new battle. Without as much as saying a single word, the master stalked out of the classroom. Needless to say, our anger was turned on the new boy, who had decided to rock the boat without taking the time to sound the water. A delegation was sent to the master to apologise to him.   
  
He was appeased. But we all noticed something rather unusual thereafter; never again did he dwell on the issue of Africans being the cursed People.   
  
1. What point of view is the Geography master fond of advancing? A. Africans are infested

with all kinds of problem B. Only the white men are free from deadly diseases C. The Almighty God is punishing Africans for sins they committed long ago. D. God did not curse the white people.

2. Which of the following arguments did he not use to support his vies? A. In Africa, the mosquito causes deadly malaria whereas in Britain, it doesn't bite or cause malaria B. There is malaria both in Britain and in African countries C. The snakes in Africa are deadly but those in Britain are harmless D. The sickle cell disease is peculiar to the black race.   
  
3. "...rock the boat" What figure of speech is this expression? A. Simile B. Metaphor C. Personification D. Hyperbole   
  
4. What extra argument did the new boy offer after countering each of vie master's points? A. There are problems especially in Africa B. There are deadly snakes in America and Africa C. There are harmless snakes in Britain D. Many white men prefer the African climate to their own.   
  
5. Why do you think the master fought back with his look rather than with further argument? A. He knew that the boy's points were valid B. He had answers to the boy's argument C. He went out to sort for the boy's argument D. He already made up his mind on his points.   
  
6. "...who had no answer to this new battle". What grammatical name is given to the above passage expression as it is used in the passage? A. relative clause B. Adverbial clause C. Subordinate clause D. Main clause.

**SECTION B.**

**SUMMARY**

1. In three sentences, one for each, summarise the reasons the Geography master gives to prove that Africans are cursed.
2. In one sentence, summarise an additional reason the new student gives to prove that Africa is better than Europe.

**SECTION C**

**ESSAY WRITING**

1. Write a short essay of not more than a paragraph of 10 lines on an evil effect of smoking.